

Prof. Antoinette Cagné
OISE COUNCIL
Ms. Sim Kapoor

Ms. Denise Makovac

MINUTES OF THE (I)12.8n 557.76 577.68 0.24 0.239 re f 54 576.72 0.24 0.96 re f 0.89 scn 557.76 576.72 0.24

x For Approval

- Major Modification: The Establishment 28 Combined Degree Programs (CDPs) in Honours Bachelor of Science (HSc)/Honours Bachelor of Arts (HBA) at the University of Toronto Scarborough (UTSC) and the Master of Teaching (MT) at the Ontario Institute of Studies in Education (OISE)

Professor Flessa invited Professor Doug McDougall to present the proposal. Professor McDougall noted that the proposed suite of CDPs builds on the existing 22 CDPs involving the undergraduate programs at UTSC and the MT program at OISE established in 2016/2017. The newly proposed suite of 28 CDPs will allow students from the identified programs to apply early to the MT (in Year 3 of undergraduate study). Following a conditional admission to the MT, the student can take a series of MT courses that would count both towards the student's undergraduate degree and the MT. The identified undergraduate programs provide interested students with an exceptional content knowledge in their subject areas, and a clear pathway towards the teaching profession.

On a motion duly moved, seconded and carried, IT WAS RESOLVED,

THAT the establishment 28 Combined Degree Programs in HSc/HBA at UTSC and the MT at OISE be APPROVED effective September 2019.

Following the approval of the major modification proposal, Professor Flessa presented three minor modifications to existing programs and four new course proposals approved by the Academic Programs Committee on January 25, 2019.

x For Information:

- Minor Modifications: Changes to Existing Programs

Counselling Psychology -EdD
Educational Leadership and Policy – MEd
Educational Leadership and Policy – PhD

- Minor Modifications: New Courses

LHA1066H Comparative & International Perspectives on Gender & Education Policy & Practice
LHA3804H Doctoral Research Seminar
SJE1977H Race, Gender, Sexuality, and Empire in Socialist Economies and States
SJE1978H Sexual, Racial and Gender-based Violence Prevention in Higher Education

B. Appeals – No report.

C. Equity – On behalf of Professor Ann Lopez, Chair of the Equity Committee who was absent from the meeting, Mr. Terry Louisy reported on the Committee's discussion at the meeting held on January 22, 2019.

At the January 22, 2019 meeting, the Committee discussed its role which, in addition to the mandate stipulated in the By-laws of OISE Council, includes educating the community, as well as sharing information and resources related to issues of equity, diversity and accessibility. In addition to promoting the culture of equity, the Committee is working to develop a bank of resources by faculty and staff related to equity, diversity and accessibility pedagogy and curricula. Mr. Louisy noted that the Windows on Equity workshop will take place on March 26, 2019, from 5:00 to 7:00 at the Nexus Lounge, and will feature the screening of documentary "Three Women, on Slavery and Freedom" by

Surinamese and Caribbean filmmaker, Kala Does, followed by a panel discussion. He further noted that the community announcement regarding the event will be distributed shortly and that all members of the community are welcome to attend.

- D. Research– Professor Lance McCready, Chair of the Research Committee, reported on the Committee's decisions and discussions at the meeting held on January 16, 2019.

Prior to commencing his report, Professor McCready invited members and staff to attend the next research café which will be held on February 21, 2019 from 4:00 to 5:30 p.m. in Room 5210/220 at OISE. He noted that the event will be focused on the community engaged research.

- x For Information:
 - Reviews of OISE's Research Centres

Professor McCready reported the outcomes of the recent review of OISE's EDU: C research centers, which was conducted in accordance with the University of Toronto Guide to Extra-Departmental Units (EDUs) and the divisional review process.

The centres were invited to engage in a self-study process following which, the review subcommittee presented a report to the Research Standing Committee recommending that all EDUs committed self-studies be renewed for a five-year term, effective May 1, 2019. These EDU: Cs include:

- Atkinson Centre for Society and Child Development
- Centre for Educational Research on Languages and Literacies (CERLL)
- Centre for Integrative Anti-Racism Studies (CIARS)
- Centre for Media and Culture in Education (CMCE)
- Centre for Science, Mathematics and Technology Education (SMT)
- Centre for Urban Schooling (CUS)
- Comparative, International, and Development Education Centre (CIDECE)
- Dr. R. G. N. Laidlaw Centre
- Institute for Knowledge Innovation and Technology (IKIT)
- Centre for Learning, Social Economy and Work (CLSEW)

Professor McCready reported that, due to recent status and leadership changes, the EDUs that did not participate in the review process and will be reviewed in 2019-2020 and 2020-2021:

- Centre de recherches en éducation francophone (CREFO)
- Centre for Leadership and Diversity (CLD)
- Centre for the Study of Canadian & International Higher Education (CIHE)

- x For Approval
 - Disestablishment of the Centre for Women Studies in Education

Professor McCready reported that, at its January 2019 meeting, the Research Standing Committee voted to endorse the subcommittee's recommendation to disestablish the Centre for Women's Studies in Education (CWSE). This Centre did not participate in the review as it had no director to lead the self

recommend renewal, the Research Standing Committee voted on January 16, 2019 to recommend this Centre's disestablishment.