

impactful - many are frustrated by discourse on individual actions and want to know how to change systems, how to be part of collective movements

Recognition that transformative agency and a sense of interconnection was a gap in experience Intentionally planned to shift the paradigm and support teacher candidates in how to nurture agency in their learners (Climate coloniality, Vanessa Andreotti) and to prepare educators to enter a system as advocates - feel firm despite entering schools that may not share this grounding Supporting critical reflexivity in how they are rooting action in their work (sobriety and maturity to face what we are in) and walk with young people through systems change in all permutations

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