

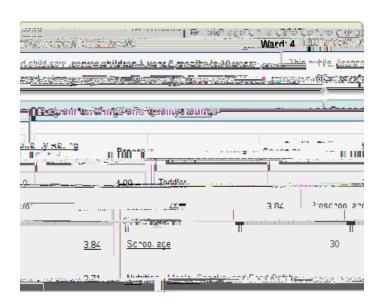
## Administration Expectations

Curriculum

Documenting Observations



## Ratings



## Resources

Accessing materials and equipment Unachievable sub-items
Professional Learning



## Quality Makes a Difference

