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About Neuropsychology and Cognitive Health

The Neuropsychology and Cognitive Health program provides clinical services, education and training, and clinical research related to the assessment and treatment of memory and other cognitive abilities in older adults. Our program provides neuropsychological assessment, intervention, and consultation across Baycrest services and to external organizations. Our team includes neuropsychologists, social workers, administrative staff, as well as many volunteers and trainees. The mission of our program is to provide excellence and leadership in clinical neuropsychological services.

Our services are closely integrated with research and education. Our faculty are scientist-practitioners who contribute to the development and dissemination of clinical knowledge via clinical research, program evaluation, and the development of innovation. There is a strong emphasis on training future psychologists through practicum placements and our Predoctoral Internship Program in Clinical Neuropsychology, which is accredited by the

trainee. It is possible to combine elements of more than one emphasis, for example, a primarily neuropsychological assessment practicum with exposure to cognitive intervention, a primarily cognitive

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About Holland Bloorview

Holland Bloorview Kids Rehabilitation Hospital is Canada's largest children's rehabilitation hospital focused on improving the lives of children and youth with disabilities. We are a global leader in applied research, teaching and learning, and client and family centred care. Our vision is to create the most meaningful and healthy futures for all children, youth and families. Holland Bloorview is fully affiliated with the University of Toronto and home to the Bloorview Research Institute. Services at Holland Bloorview include inpatient hospital care for children, outpatient assessment clinics, therapy programs and community outreach programs. We have a school on the premises that provides educational programming during inpatient stays in

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Waves of fun, sand between your toes, and a cool breeze. It's the perfect day to relax at the beach. And with the new **IDS Beach Quilt Centre**, you can bring the beach home.



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Student Training Opportunities in Psychology 2\$2(!2\$2)

University Health Network

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Princess Margaret Cancer Center

Toronto General Hospital

Toronto Western Hospital

Toronto Rehab

Student Practicum Training Opportunities in Psychology

University Health Network

Princess Margaret Cancer Center ; General Hospital

Western Hospital & Toronto Rehab

Clinical and research opportunities (unfunded) are available to Psychology graduate students and fellows interested in gaining experience with diverse patient populations on an individual, couple, or group basis. Please note that UHN does not have CPA or APA accreditation for Psychology practicum training at this time. A list of potential placement settings is provided below. Please contact the respective psychologist directly to learn more about their placement options, or for information about available practicum spots or the semester during which practical training will be offered.

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Intervention: cognitive-behavioural, acceptance and commitment, and supportive approaches, primarily individual with some group work (i.e., co-leading/leading patient support groups)

Research: Psychosocial aspects of living with cancer as a young adult program

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Contact. Robert Nolan Ph.D. C.Psych. rnlolan4@uhnres.utoronto.ca

Number of practicum spots for Fall-Winter 2024-25 = 0; not taking student this coming year

ANESTHESIA & PAIN MANA ; EMENH

TRANSITIONAL PAIN SERVICE AND EHRS!DANOS SMNDROME C@INIC

This rotation offers a unique opportunity to train in **two** specialized health-psychology clinics: The Transitional Pain Service and the Ehlers-Danlos Syndrome Clinic. Time spent in each clinic will be determined in collaboration with the student, based on availability, clinic needs, and students' training goals.

Transitional Pain Service .

Population

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EAHIN ; DISORDER PRO ; RAMż CENHRE :OR MENHA@ HEA@HH

Population: Adults with Anorexia Nervosa, Bulimia Nervosa, Other Specified Feeding and Eating Disorder (OSFED), and Avoidant/Restrictive Food Intake Disorder (ARFID), as well as comorbidities including Anxiety Disorders, Mood Disorders, Substance Use Disorders, Posttraumatic Stress Disorder, and Personality Disorders. This is an intervention and assessment practicum.

Clinical Intervention: Our program currently provides a full range of treatment intensities for adults with eating disorders. Our program provides cognitive behaviour therapy (CBT)-based treatments, and includes inpatient, intensive outpatient, and individual therapy services. Our services focus on evidence-based treatment and trauma-informed care. The practicum provides opportunities for training in individual and group CBT, and there may be opportunities for group DBT.

Clinical Assessments: The practicum provides opportunities for training in structured clinical interviewing and diagnostic assessment.

Research: Our program conducts research on the etiology and maintenance of eating disorders, treatment efficacy and effectiveness, prediction of relapse, relapse prevention. Research opportunities may be available as part of the practicum, but are not guaranteed.

Psychologists.

Rachel Lieberman Ph.D. C.Psych. rachel.lieberman@uhn.ca (currently on leave)

Danielle Macdonald Ph.D. C.Psych. danielle.macdonald@uhn.ca

Michelle Mahan Ph.D. C.Psych. michelle.mahan@uhn.ca

Shauna Solomon?ra_usz Ph.D. C.Psych. (supervised practice)
shauna.solomonkrakus@uhn.ca

Sarah Royal Ph.D. C.Psych. sarah.royal@uhn.ca

?athryn Hrottier Ph.D. C.Psych. athryn.trottier@uhn.ca

Contact. danielle.macdonald@uhn.ca

Number of practicum spots for Summer 2024 = 1 (preference given for PhD-level students); for Fall-Winter 2024-25 = 1 (note: indicated number of spots are tentative and to be confirmed)

(please note that the practicum will be conducted on-site)

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The practicum includes the following opportunities:

Assessments (required): semi-structured psychodiagnostic and psychosocial assessments are the focus of this placement.

Interdisciplinary collaboration (required): assessment and intervention involve collaborating with an interdisciplinary team and includes weekly team rounds.

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NOHE. UHN Psychology abides by and expects all applicants and Directors of Clinical Training to abide by the ; HA Clinical Practicum ;roup rules as follows.

Practicum Notification Day Procedure [Updated Nov 2021]

Responsibility of Site Supervisors

1. Send rejection notifications by electronic mail to all candidates whom you will definitively not be making an offer to at 8:45 am. A copy of this notice must be sent to the applicant's Director of Clinical Training (DCT).
2. Send offer by electronic mail to your first choice(s) candidate(s) at 10:00 a.m. A copy of the offer must be sent to the applicant's Director of Clinical Training (DCT).
3. Do NOT leave your computer.
4. As soon as you hear back from your first choice: (a) if the candidate accepts, then notify all other candidates that the position has been filled; (b) if the candidate declines, then notify your second choice of the offer; (c) if the second choice accepts, then notify the remaining candidates that the position has been filled; (d) if the second-choice candidate declines, then notify your third choice of the offer; (e) and so on and so forth.
5. You are welcome to follow-up with applicants via telephone but all offers and

Practicum Placements in Psychology and Neuropsychology

West Park Healthcare Centre offers practicum placements for students currently enrolled in accredited graduate psychology training programs. Students may choose from two placements, either the Neuropsychological or the Psychological stream or both.

About West Par_

West Park Healthcare Centre helps patients get their lives back by providing specialized rehabilitative and complex care after a life-altering illness or injury such as lung disease, amputation, stroke, traumatic brain injury, traumatic musculoskeletal injuries, and neurodegenerative diseases.

West Park is building a new hospital and transforming its 27-acre site into an integrated campus of care, enabling the

Students will learn to: a) conduct chart reviews and interview patients and family members to

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